



NEWSLETTER 40 - September 2016



WORLD VALUES DAY – 20 OCTOBER 2016

This special newsletter is because we are excited to let you know about the inaugural [World Values Day](#) and our status as a Partner for this truly international event.

Also, by way of celebration of the Day, we are inviting schools and other organisations involved with children from 7 to 11 years old from all over the world to take part in our [story-writing competition](#) and we would love you to help make this a great success.

20 OCTOBER – WORLD VALUES DAY

Why?

The purpose of World Values Day is to raise and deepen awareness and practice of values all around the world – highlighting the crucial role of values in the wellbeing of individuals, families, schools, organisations and society as a whole.

The more we are aware of our values and consciously putting them into action in all contexts each and every day, the easier it will be to change our lives for the better, personally and collectively.

About the day

All around the world people are choosing their own most important value and acting on that value in whatever way they feel will make a positive impact and then telling others about it. Individuals as well as organisations of all types can carry out their own values-related activities too.

Values in Education will be a major theme of the Day and besides the story-writing competition that we are running, there will be other activities in which children and schools can participate. Throughout the world many schools are already planning how they will be celebrating on the actual Day and in the lead up to it from 1 to 19 October. Details of these and ways in which schools can join in on the Day itself will be announced on the World Values Day during the coming weeks.

What can you do to get involved in the World Values Day campaign?

- You can register your interest on the [World Values Day](#) website and use the online form to tell the WVD organisers how you want to get involved.
- Share this celebration with your family members, friends and colleagues and on social media.
- Lots of ideas, activities, events and useful resources will be appearing on the website from early September.

COMPETITION: VALUES STORIES - BY CHILDREN FOR CHILDREN

Many schools have already registered for our **story-writing competition** but we welcome even more involvement. **We would love to hear about any suggestions you may have about schools and other organisations (scouts, guides etc.) with children from 7 to 11 years old that might be interested.**

Do encourage those you know with children aged from 7 to 11 to take part.

The stories must be **original** and **centred around one chosen value** from the list below. Stories should be no more than 300 words long and can be illustrated, although that is not mandatory. *All stories must be submitted to the Human Values Foundation at the latest by 14 October 2016.*

The stories from as many participants as possible will be featured on our own website as well as the World Values Day site and on social media platforms, where they will be seen and enjoyed globally. We will also use the best ones in our written and digital publications, including a special booklet entitled '**Stories On Values - By Children, For Children**' that we plan to publish online early next year incorporating a wide cross section of the stories, with illustrations where relevant. This booklet will be available free on our website and in PDF format.

Prizes of book tokens will be awarded for the best 8 entries, with a top prize of £100 worth of tokens, and **certificates** will be awarded for all entries that are published.

Why would schools take part?

A participating school will join many other values-based infant, primary and junior schools around the world in this event, as well as other individuals and organisations with an interest in education.

Prizes of book tokens to buy books for their libraries will be awarded to the best 8 entries to a total value of £300 and these will go to the relevant schools or children's organisations such as Cub Scouts and Brownies that made the entries. There will also be certificates awarded to all children and schools/organisations in respect of all the entries that are published.

What to do next

Do encourage eligible children to take part. We would be delighted to hear from anyone interested in submitting values stories for this competition **as soon as possible but by mid September at the latest.**

Any school or organisation wishing to take part should notify us using this email address: yes2values@hvf.org.uk simply giving the name of the school/organisation. The stories themselves must be submitted **by 14 October**. See the 'How to Enter' section below for details on how to do this.

We are expecting most schools to involve children in the 7 to 11 age range in this competition. However we welcome the involvement of **younger children** as well and look forward to receiving from them copies **of drawings, paintings or posters** on the theme of values. These should ideally be no larger than A4 size in order to reproduce well online. We will publish the best of these in a similar way to the stories and will also consider awarding a special prize in this category.

How to Enter

- The Human Values Foundation (HVF) **Stories on Values competition** is being held to mark **World Values Day** (WVD). It is open to children in infant, primary and junior schools (i.e. schools educating children up to the age of 11) or at other child-focused organisations (such as Cub Scout or Brownie groups) anywhere in the world. The competition is intended for all children between 7 to 11 years of age; it is not open to children over the age of 11.
- Stories can be fictional or based on real experiences. They should be in English, be original, and be centred around a value chosen from the list below.
- Stories should be no more than 300 words long.
- Handwritten stories are acceptable provided the handwriting is clear.
- The story can be illustrated by a colour or black-and-white illustration (an A4 drawing, painting or poster) but this is not obligatory. The illustration can be by a different child.
- The writer (and if relevant the illustrator) should be identified at the top of the first page of the story by his or her full name and age. If we publish the story we will include only the **first** name, age and the country of the writer and we will not name the school. Full names will be used only for the issuing of certificates (see **Certificates** paragraph below) to be sent to the relevant school or organisation, and will otherwise be kept confidential.
- The story must be scanned and then emailed to us at this email address: yes2values@hvf.org.uk by the child's school, organisation or responsible adult **by 14 October 2016 at the latest**. It would be helpful if entries are submitted as early as possible. It will be important that the name and full address of the relevant school is included in the covering email together with a contact name and telephone number for the school or organisation.
- We will contact winners of prizes and those whose stories are published but apart from that we will not be able to give feedback on entries.
- Entrants retain their copyright but by entering this competition the writer, illustrator and school give HVF and WVD a perpetual royalty-free licence to publish and use the story in all their written and digital publications and across all media including their websites and social media platforms and other online platforms, and in a booklet to be published after the Day. The HVF may consider publishing selected stories as part of its [Education in Human Values lesson plans](#). The same terms apply to any drawings, paintings and posters that are sent in. By entering the competition the writer, illustrator and school agree that the HVF may at its sole discretion edit, adapt, abridge or translate the entry if deemed necessary.
- **Certificates** will be awarded to all writers and illustrators of the stories that are published by the Human Values Foundation and to their schools or relevant organisations.
- **Prizes** A prize of £100 worth of book tokens will be awarded for the best story to the writer's school or organisation towards books for its library; a prize of £50 worth of book tokens will go to the school or organisation of the writer of the second best story; a prize of £25 worth of book tokens will go to the school or organisation of each of the next 6 runners-up.
- The HVF reserves the right to amend these terms and conditions of entry or cancel this competition at any stage, if deemed necessary in its opinion, or if circumstances arise outside of its control. The HVF cannot accept any responsibility whatsoever for any technical failure or malfunction or any other problem with any server, Internet access, system or otherwise which may result in any entry being lost or not properly registered or recorded. Proof of sending is not proof of receipt. These terms and conditions of entry are governed by the laws of England and Wales.



List of Values

For a story please ask the children to choose a value from the following list:

TRUTH	LOVE	PEACE	RIGHT CONDUCT	NON-VIOLENCE
Curiosity	Caring	Attentiveness	Cleanliness	Appreciation of other cultures/backgrounds
Discrimination	Compassion	Calmness	Contentment	Brotherhood/Sisterhood
Equality	Dedication	Concentration	Courage	Citizenship
Honesty	Devotion	Contentment	Dependability	Compassion
Integrity	Friendship	Dignity	Duty	Concern for all life
Intuition	Forgiveness	Discipline	Ethics	Consideration
Optimism	Generosity	Endurance	Gratitude	Co-operation
Quest for Knowledge	Helpfulness	Focus	Goals	Equality
Reasoning	Inner Happiness	Happiness	Good Behaviour	Forgiveness
Self-analysis	Joy	Honesty	Healthy Living	Global Awareness
Self-knowledge	Kindness	Humility	Helpfulness	Good Manners
Spirit of Enquiry	Patience	Inner Silence	Initiative	Loyalty
Synthesis	Sharing	Optimism	Leadership	National Awareness
Truthfulness	Sincerity	Patience	Perseverance	Respect for Property
	Sympathy	Reflection	Proper use of time	Service to Others
	Tolerance	Satisfaction	Resourcefulness	Social Justice
		Self-acceptance	Respect	Unity
		Self-confidence	Respect for other people's things	Universal Love
		Self-control	Responsibility	Unwillingness to hurt
		Self-discipline	Sacrifice	
		Self-respect	Self-confidence	
		Understanding	Self-sufficiency	
			Simplicity	
			Unity	

Human Values Foundation

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**WORLD
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DAY 2016**



HUMAN VALUES FOUNDATION

VALUES STORIES COMPETITION - PRIZE WINNERS

Place	Story	Author	Age	School	Country
1st	Garden of Hope	Janna	10	UNRWA Battir Primary School	Lebanon
2nd	Hope Saves the World	Jed	8	St Paul's CofE Primary School, London	UK
HIGHLY RECOMMENDED:					
	Friendship	Milana	7	Croftway Primary Academy, Blyth	UK
	Generous Joy	Helena	10	The Abbey Junior School, Reading	UK
	Honesty	Ankita	9	New Horizon Public School, Bangalore	India
	I Love Life	Islam	9	UNRWA Marka Middle School for Girls	Jordan
	Love People As They Are	Delicia	8	NITTE International School	India
	Tribunal of Environment	Samiyha	11	UNRWA Al-Hussein Preparatory Mixed School	Jordan



Human Values Foundation

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WORLD
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Human
Values
Foundation
Life-enriching values for everyone

Garden of Hope - by Janna (aged 10)





Once in one neighbourhood, lived a beautiful girl named Rama. She had a tender face and brown eyes. Her voice was sweet and relaxing. Her eloquent words would enter the heart immediately. Next to her house was a big arid garden. Storms had stripped it of its trees. The garden was so gloomy, no bird lived in it.



Insects filled this garden and left nothing in it. What a sad view! Rama felt that this garden was looking at her begging for help. Rama tried to do something. She thought a lot about what to do. The next day she entered the garden to see if she could work on planting it all over again. First she tried to remove the yellow dry grass.

It was full of insects. She worked alone for hours and hours but this didn't bring much benefit to the garden. Rama was sad because she couldn't help.

That night the moon was big and beautiful. She stood watching the beautiful stars when an idea crossed her mind!

The next day she woke up early. She called for all the girls in the neighbourhood and asked them to cooperate in helping to make this garden green again. "Let's be one hand!" said Rama.



All the girls agreed with Rama. They asked for their parents' help. They all removed the dry grass and planted flowers and trees.

A few days later, the laurel trees grew big. Basil, lily and roses scented the garden. Soon birds and butterflies returned. They flew from a tender branch to a smiling flower.



Wearing its green dress, the garden spread hope and joy as any bride would do on her wedding night! A dress decorated with shiny colourful flowers.

With co-operation, we drew a beautiful face for our homeland.

