



# The Big Think

The Big Newsletter Volume 20

## Making PSHE a priority for September

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### Is your PSHE provision ready to go for September?

#### 1. Your PSHE is prioritised with a weekly timetabled session

We know primary schools already place relationships at the heart of what you do every day. We also know that many of you already have in place a PSHE scheme that supports the new RSHE statutory requirements.

But the reality is that PSHE Leads attending our workshops say that teachers are too overwhelmed to plan or resource the existing PSHE lessons properly and even though they know that their pupils need social and emotional learning input more than ever since the pandemic - the session regularly gets squeezed out of the timetable.

The Big Think helps the whole school focus on PSHE as it provides a themed weekly Assembly with a follow-up lesson so that KS1 and KS2 pupils can hear the relevant The Big Story together and then take part in a dialogic session back in class.

## 2. You have selected a range of PSHE resources to meet the needs of your pupils

We know that each school community has a range of needs - some like to place PSHE learning at slightly different times of the year to suit their pupils, some like PSHE learning to reflect real events happening in the real world.

The Big Think can enhance your current provision with additional experiential learning content. Our key themes fit those of the PSHE Association Overview and most other schemes and our programme is fully resourced and ready-to-go. Teachers simply log in to the website and play the sessions directly off the screen.

## 3. Your teachers are confident at facilitating a safe and inclusive PSHE session that is building Social and Emotional Learning (SEL) skills

Many teachers are saying that over the past 2 years they have missed out on valuable CPD. **The Big Think Staff Workshop** can help your entire staff regain confidence in facilitating PSHE sessions by using human values to frame dialogue about sensitive issues like puberty, consent or bullying.

The Big Think uses the international model of SEL which builds these 5 key competencies:

**Self-Regulation**

**Self-Awareness**

**Relationship Skills**

**Responsible Decision-Making**

**Social Awareness**

[Tour The Big Think resources](#)

**THE BIG THINK  
SOCIAL-EMOTIONAL  
LEARNING MODEL**



TBT 5 CORE VALUES

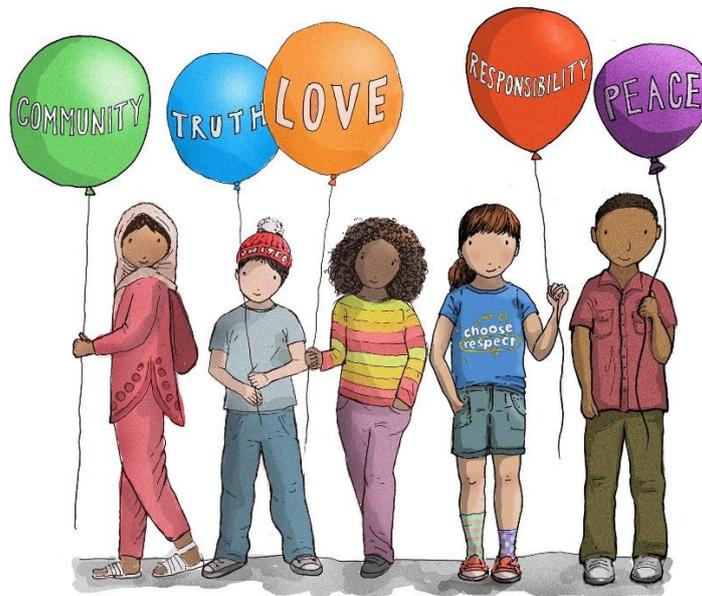


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**Values, Social & Emotional Learning Skills & Relationships - Free Workshop for your SLT**

This summer term we are running **free workshops for SLTs** that you can book at your convenience. You simply share with us your gaps in PSHE provision and we will tailor the 45-minute session to meet your needs.

**Contact us to book your session**



## Are you a PSHE Lead?

Join us at our next scheduled free workshop on **Thursday 16th June 4pm-5pm** to get a taste of our approach and share experiences with like-minded educators.

[Sign up for the next Teacher workshop](#)



### Community Values Dialogue for RSHE

This year we partnered with Islington Council Health and Wellbeing Team to support 10 Islington Primary Schools to deliver a more genuine consultation with Caregivers on RSHE provision across each school.

We use Human Values as a starting point to meet together as humans first and then connect these to school values, home or faith values and personal values. Our dialogic process allows everyone to adopt a position of non-judgement, curiosity and respect so that all participants feel seen, heard and valued.

We are coming to the end of this pilot project and now welcome interest from any schools keen to develop a more open and authentic partnership with their school community.

[Contact us to find out more](#)



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