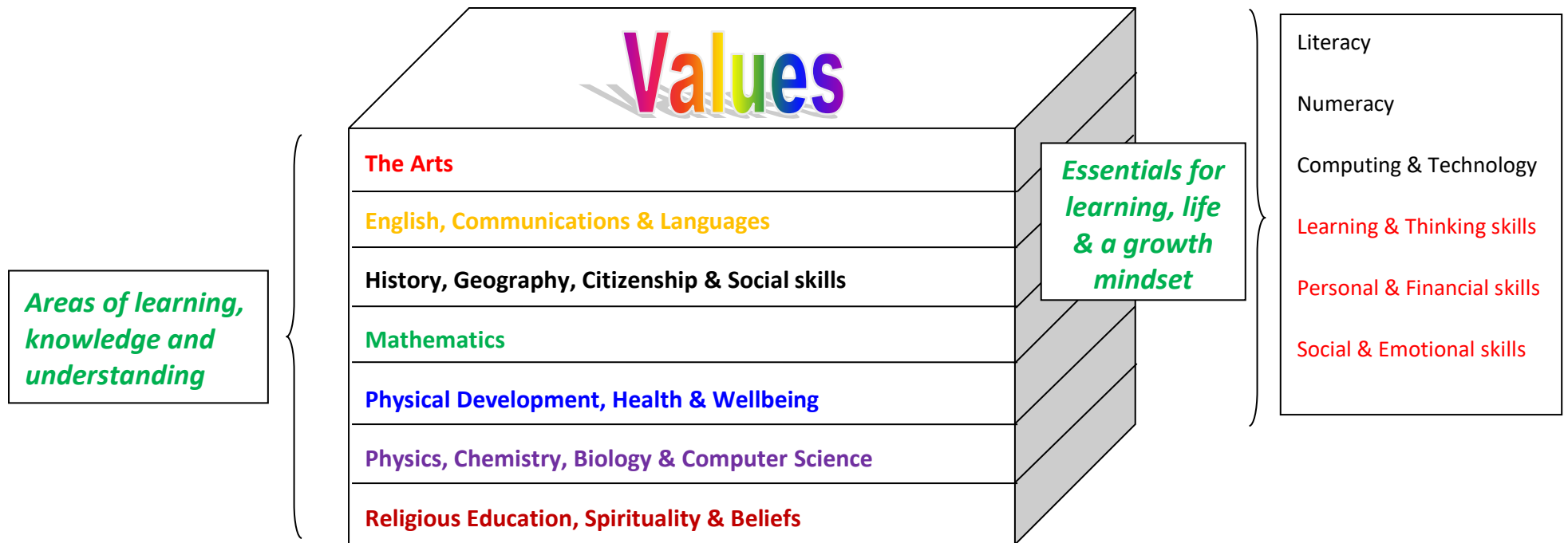


AIMS OF A VALUES-ENHANCED CURRICULUM – to make systemic differences that enable all young citizens to use values to flourish and become:

- **successful learners**, who enjoy learning, make progress and achieve
- **confident individuals**, who are able to live safe, healthy and fulfilling lives
- **responsible citizens**, who make positive contributions to society, near and far



Carefully structured **“THE BIG THINK” Personal Development and Wellbeing programme for ages 4 to 11**, published by the **Human Values Foundation**, helps to **enhance the school’s ethos**. The abundance of practical ideas and engaging activities **engender vibrant, supportive, caring, values-led school communities**. They build on and cement cross-curricular learning and are **especially good for integrating SMSC, PSHE education, Citizenship, Relationships Education** and children’s **social and emotional development**. The shared values create opportunities to **strengthen community cohesion**.

The **wide-ranging values relate to every aspect of school life**, making fundamental **British values more meaningful** and, crucially, **enabling pupils to better understand**:

- **themselves** – as individuals capable of spiritual, moral, social, intellectual and physical growth and development
- **their relationships** – which are fundamental to their development and fulfilment of happy and healthy lives and to the good of the community
- **themselves as part of society** – which is shaped by the contributions of a diverse range of people, cultures and heritages
- **the environment** – which provides the basis of life and a source of wonder and inspiration that needs to be protected.