

“This programme is almost too good to be true! It’s exactly what I’ve been looking for and seems to do everything!” - Head of a primary school in London, October 2019

The Big Think – a fun, integrated Personal Development and Wellbeing, SMSC and PSHE programme addressing key concerns for schools by improving the individual functioning of children aged 4 to 11 so they become more emotionally aware and engaged in all aspects of their education and preparation for their adult lives.

In short, what are the benefits?

- ❖ School-wide access to a comprehensive, highly effective, human capital-building programme
- ❖ Great value for money

Why is The Big Think so appealing?

It’s a structured, whole-school, holistic programme for ages 4 to 11 teaching children how to think well, manage their feelings and make the most of who they are. It comprises 88 fully-resourced Assembly and Lesson kits (44 for ages 4 to 7 and 44 for ages 7 to 11) that provide schools with a curriculum that gives learners an empowering, relevant education experience that continuously creates opportunities for mastering knowledge and skills and applying life-



enriching values that enable the pupils to flourish as unique individuals, maximise their potential and succeed throughout their school careers and on into their adult lives. Parents enthuse about it too!

What does The Big Think offer?

It provides exceptional support for busy teachers enabling them to create a vision, culture and learning environment that builds on their schools’ ambitious intentions for their pupils’ effective personal development using a practical, multi-media resource with a well-sequenced syllabus that is delivered through contemporary stories, questioning and discussion, songs, relaxation, and personal journal sheets that together meet the needs of their learners, progressively developing their spiritual, moral, social and cultural (SMSC) dimensions and character strengths.



How can The Big Think help schools planning for new education schemes of work?

The high-quality materials are ideal for achieving coherently planned personal, social, health and economic (PSHE), Relationships Education and Health Education schemes of work with the time-saving Assembly and Lesson kits cumulatively nurturing children’s knowledge, skills and values so they can enjoy applying their real-life learning to all aspects of their day-to-day activities, with the transferable competencies also preparing them well for their future roles in society.



What’s the difference?

- ❖ **INTENT** – children incrementally gain knowledge, skills and a bedrock of values enabling them to flourish
- ❖ **IMPLEMENTATION** – schools have a well-sequenced curriculum that supports children’s academic and rounded personal development
- ❖ **IMPACT** – improves wellbeing and enhances education outcomes with children feeling more empowered for life

the-big-think.org

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Registered Number: 3089834 * Charity Number: 1048755