

THE BIG THINK RESOURCES AND PERSONAL DEVELOPMENT EXPECTATIONS

Below are judgement topics for Personal Development from the 2022 Ofsted School Inspection Handbook and examples of The Big Think learning modules that provide a well-sequenced syllabus fostering children’s wellbeing, resilience and character and incrementally nurturing their spiritual, moral, social and cultural growth along with qualities, strategies and tactics for strong, positive relationships and making healthy lifestyles choices.

Ofsted School Inspection Handbook – Section 293 – PERSONAL DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
<ul style="list-style-type: none"> developing responsible, respectful and active citizens who are able to play their part and become actively involved in public life as adults 	✓	✓	R1 Behaviour choices R4 Respect for others C11 Caring Citizens (KS1) C11 Citizenship (KS2)
<ul style="list-style-type: none"> developing and deepening pupils’ understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance 	✓	✓	R4 Respect for others C3 Celebrating difference T4 Trust (KS1) T4 Integrity (KS2) T6 Non-judgement T10 Justice
<ul style="list-style-type: none"> promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique; understanding protected characteristics 	✓	✓	C3 Celebrating Difference P4 Understanding Self R4 Respect for others L12 Equality
<ul style="list-style-type: none"> ensuring an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation 	✓	✓	P7 Belonging
<ul style="list-style-type: none"> developing pupils’ character, defined as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society. 	✓	✓	Silent Sitting/Reflection – in all lessons P5 Contentment P6 Self-Esteem T3 Hope (KS1) T3 Optimism (KS2) R1 Behaviour Choices T9 Pride T4 Trust (KS1) T4 Integrity (KS2) R9 Teamwork
<ul style="list-style-type: none"> developing pupils’ confidence, resilience and knowledge so that they can keep themselves mentally healthy 	✓	✓	L7 Inner Happiness P11 Resilience T2 Curiosity
<ul style="list-style-type: none"> enabling pupils to recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism – and making them aware of the support available to them 	✓	✓	R3 Kindness Online R1 Behaviour Choices L10 Caring For Yourself L11 Caring For Others

Ofsted School Inspection Handbook – Section 293 – PERSONAL DEVELOPMENT continued

Judgement topics	KS1	KS2	Examples of TBT resources
<ul style="list-style-type: none"> enabling pupils to recognise the dangers of inappropriate use of mobile technology and social media 	✓	✓	L10 Caring For Yourself
<ul style="list-style-type: none"> developing pupils’ understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities 	✓	✓	R6 Healthy Choices R7 Time Well Spent
<ul style="list-style-type: none"> developing pupils’ age-appropriate understanding of healthy relationships through appropriate relationship and sex education 	✓	✓	T8 Commitment
<ul style="list-style-type: none"> supporting readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully. 	✓	✓	P2 Perseverance T11 Aspiration T3 Hope (KS1) T3 Optimism (KS2)

Ofsted School Inspection Handbook – Section 300 – SMSC DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
SPIRITUAL			<ul style="list-style-type: none"> Core values lessons about Peace, Love, Responsibility, Community & Truth Silent Sitting/Reflection – in all lessons Values Dialogues – in all lessons Singing together – in all lessons
<ul style="list-style-type: none"> ability to be reflective about their own beliefs (religious or otherwise) and perspective on life 	✓	✓	T1 Honesty L4 Openness P4 Understanding Self
<ul style="list-style-type: none"> knowledge of, and respect for, different people’s faiths, feelings and values 	✓	✓	C3 Celebrating Difference R4 Respect for others T6 Non-Judgement C9 Unity
<ul style="list-style-type: none"> sense of enjoyment and fascination in learning about themselves, others and the world around them 	✓	✓	T2 Curiosity P4 Understanding Self L5 Compassion L4 Inclusion
<ul style="list-style-type: none"> use of imagination and creativity in their learning 	✓	✓	P12 Joy P9 Play Our Big Think – social actions in all lessons
<ul style="list-style-type: none"> willingness to reflect on their experiences 	✓	✓	R10 Gratitude The Big Questions – in all lessons My Big Think journal – in all lessons

Ofsted School Inspection Handbook – Section 301 – SMSC DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
MORAL			<ul style="list-style-type: none"> ◆ Core values lessons about Peace, Love, Responsibility, Community & Truth ◆ Values inquiry – in all lessons
<ul style="list-style-type: none"> ▪ ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, and to recognise legal boundaries and, in doing so, respect the civil and criminal law of England 	✓	✓	<ul style="list-style-type: none"> T5 Truthfulness T4 Trust (KS1) T4 Integrity (KS2) R8 Courage R1 Behaviour Choices C11 Caring Citizens (KS1) C11 Citizenship (KS2)
<ul style="list-style-type: none"> ▪ understanding of the consequences of their behaviour and actions 	✓	✓	<ul style="list-style-type: none"> R1 Behaviour Choices
<ul style="list-style-type: none"> ▪ interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues 	✓	✓	<ul style="list-style-type: none"> T2 Curiosity R12 Hard Choices (KS1) R12 Ethics (KS2) R4 Respect for others

Ofsted School Inspection Handbook – Section 302 – SMSC DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
SOCIAL			<ul style="list-style-type: none"> ◆ Core values lessons about Peace, Love, Responsibility, Community & Truth ◆ Role playing – in many lessons ◆ Our Big Think – social actions in all lessons
<ul style="list-style-type: none"> ▪ use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds 	✓	✓	<ul style="list-style-type: none"> L1 Sharing L5 Compassion R9 Teamwork C4 Inclusion C3 Celebrating Difference
<ul style="list-style-type: none"> ▪ willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively 	✓	✓	<ul style="list-style-type: none"> R4 Respect for Others R5 Helping Others L5 Compassion L11 Caring for Others C9 Unity C1 Non-Violence C10 Forgiveness
<ul style="list-style-type: none"> ▪ acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. They will develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain. 	✓	✓	<ul style="list-style-type: none"> L12 Equality R1 Behaviour Choices R4 Respect for Others C4 Inclusion L4 Openness L2 Consideration T6 Non-Judgement T10 Justice C11 Caring Citizens (KS1) C11 Citizenship (KS2) P7 Belonging

Ofsted School Inspection Handbook – Section 303 – SMSC DEVELOPMENT

Judgement topics	KS1	KS2	Examples of TBT resources
CULTURAL			<ul style="list-style-type: none"> ◆ Core values lessons about Peace, Love, Responsibility, Community & Truth ◆ The Big Stories – in all lessons ◆ Values Inquiry – in all lessons ◆ Values Dialogue – in all lessons
<ul style="list-style-type: none"> ▪ understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others 	✓	✓	<ul style="list-style-type: none"> L9 Appreciation L4 Openness T9 Pride
<ul style="list-style-type: none"> ▪ understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain 	✓	✓	<ul style="list-style-type: none"> C3 Celebrating Difference C8 Helping Our World (KS1) C8 Global Connections (KS2) C9 Unity
<ul style="list-style-type: none"> ▪ ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities 	✓	✓	<ul style="list-style-type: none"> C4 Inclusion T7 Understanding Others (KS1) T7 Empathy (KS2) P7 Belonging
<ul style="list-style-type: none"> ▪ knowledge of Britain’s democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain 	✓	✓	<ul style="list-style-type: none"> T12 Freedom L12 Equality R4 Respect For Others C4 Inclusion
<ul style="list-style-type: none"> ▪ willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities 	✓	✓	<ul style="list-style-type: none"> R10 Gratitude L6 Generosity T11 Aspiration P2 Perseverance P3 Happiness P5 Contentment P6 Self-Esteem
<ul style="list-style-type: none"> ▪ interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. 	✓	✓	<ul style="list-style-type: none"> T2 Curiosity T6 Non-Judgement L1 Sharing R1 Behaviour Choices C3 Celebrating Difference C8 Helping Our World (KS1) C8 Global connections (KS2)

Ofsted School Inspection Handbook – Section 249 – RELATIONSHIPS, SEX & HEALTH EDUCATION

Judgement topics	KS1	KS2	TBT resources
<ul style="list-style-type: none"> • Relationships education 	✓	✓	All TBT lessons
<ul style="list-style-type: none"> • Physical health 	✓	✓	Many TBT lessons
<ul style="list-style-type: none"> • Mental wellbeing 	✓	✓	Many TBT lessons

(The Big Think resources that support the above 3 RSHE judgement topics are set out in a separate document.)