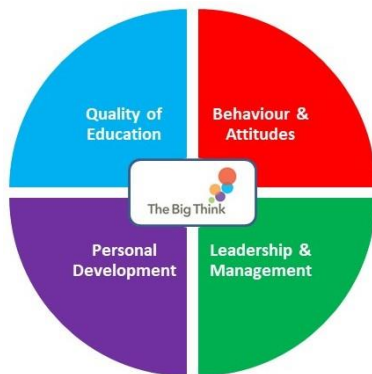




WHY THE BIG THINK POSITIVELY IMPACTS OFSTED JUDGEMENT ELEMENTS



The emerging generation is growing up in an increasingly complex world, living lives seamlessly, online and offline. This presents many positive and exciting opportunities but also challenges and risks.

THE BIG THINK programme for ages 5 to 11 enables schools to provide an effective, modern, relevant, holistic education. Its structure and content give teachers a route map to ensure the broad development of their pupils, while also positively impacting the 4 key judgement elements used by Ofsted inspectors.

Schools are expected to provide a balanced, rich, ambitious curriculum and teach young people about the 17 Sustainable Development Goals, designed to inspire, empower and bring about peace and prosperity for all humanity and the planet.

THE BIG THINK supports schools striving to achieve the 4th goal of Quality Education. Its whole-school approach and purposeful content means children are constantly gaining knowledge and skills needed to maximise their potential.

THE BIG THINK promotes motivational, life-enriching values and high personal standards. It helps schools to establish a safe, calm, supportive climate with a caring, respectful and inclusive atmosphere in classrooms.

The set of 120 lesson packs (60 for KS1 and 60 for KS2) incrementally develop the children’s characters, mindsets, thinking capacities and social and emotional skills so they are well prepared to flourish and achieve throughout life.

THE BIG THINK builds children’s confidence and resilience, and progressively equips them with essential knowledge, skills and attitudes by actively nurturing the qualities of self-awareness, self-regulation, social awareness, relationships skills and responsible decision-making.

The programme’s practical learning modules integrate SMSC, mental and physical development, understanding of the British values, and RSHE along with PSHE and citizenship.

THE BIG THINK is a carefully structured, fully-resourced, time-saving programme that takes account of staff workloads so that together with training that paves the way for facilitating Social and Emotional Learning (SEL), it advances the quality of teaching and education and positively impacts everyone’s wellbeing. Its values-led approach engages and unifies the whole school community. All can delight in the wide-ranging improvements and uplifting, systemic impacts it consistently helps to deliver.